



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Italian 4 Honors
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Teacher Name(s)	Email	Phone
Mrs. Mia Zaccardelli	mzaccardelli@swindsor.k12.ct.us	TBD

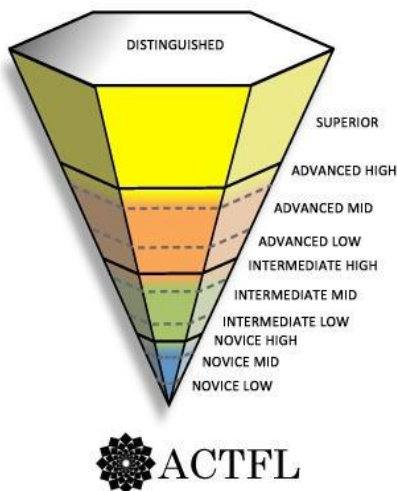
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

This course focuses on conversation, reading, writing, language functions and Roman culture. Guided conversations and discussions will be used both as learning activities and assessments. This course will be conducted in Italian and students will be expected to use Italian in class as the primary language of communication. It is the intent of this course to help students consolidate their knowledge of the Italian language as a communicative tool and to broaden their understanding of modern Italian culture. The authentic resources and assessments in this course are of greater difficulty than the college prep level. Students in this class are automatically enrolled into the language assessment for the Seal of Biliteracy.

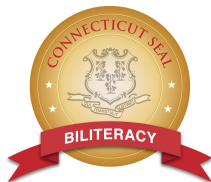
Course Language Proficiency Level Goal:



Intermediate Mid

I can create with language to express personal meaning and preferences. I can ask and answer simple questions on a variety of topics. I can give some details and begin to elaborate. I may begin to convey messages in more than the present time frame. I can use strings of original sentences, and can elaborate in short paragraphs in writing and discussions. I can begin to support my opinions and may ask clarifying questions. I can be easily understood by a sympathetic native listener and mostly understood by a native speaker. I can understand questions and statements from real-life situations either face to face or digitally. I can understand the general idea when I hear or read something on an unfamiliar topic or authentic resource and be able to provide some details. I can compare products and practices related to everyday life and personal interests or studies in my own and other cultures. I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.

Connecticut Seal of Biliteracy



The Seal of Biliteracy is an award given to seniors who have attained proficiency in two or more languages by high school graduation. Showcased on students' diploma, and transcripts, it is evidence of readiness for career and college, and for engagement as a global citizen. This is a Seal of Biliteracy course and students are automatically signed up to take an initial assessment during the mid term in the winter. Students must achieve overall Intermediate Mid Proficiency.

Evidence of Student Learning Grading Breakdown:

Learner Tasks	20%	<ul style="list-style-type: none"> • Student use of target language during learning activities and classroom assignments • Completion of classwork assignments
Assessments	80%	<ul style="list-style-type: none"> • Used to assess growth and learning and may track proficiency growth • Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities • Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts. • Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.

With teacher permission, students will be given opportunities to retake certain assessments/assignments

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